**Early Childhood Education I**

**Coach Katrina Kelley-Stone**

**Course Syllabus 2022-2023**

**Course Description and Objectives**

The Early Childhood Education I course is the foundational course under the Early Childhood Care & Education pathway and prepares the student for employment in early childhood education and services. The course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children.

● Lab hours (5 minimum) will be creatively constructed in accordance with COVID-19 regulations and guidelines. Most will be completed in the classroom where students will practice skills, complete lab checkoff activities and facilitate whole group lessons. Lab Gear Sheet will be provided later in the semester

**Textbook**

Working With Young Children, Judy Herr

**Unit/Concept Names**

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| 1. Course Intro to Early Childhood Education I/ Introduce your CTSO (FCCLA)
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| 1. Working with Children Career Path in Early Childhood Education
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| 1. Career in Early Childhood/Professional work ethics
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|        4. Child Development Principles and Theories of Human Development  |
| 1. Pre-Natal and Infant of Development
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| 1. Preparing for Birth/ Baby Arrival
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**Major Course Projects and Instructional Activities**

At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class (specifically the unit culminating tasks – these MUST be completed in class only).

**Course Assessment Plan**

Students will receive a variety of assignments designed to enhance their learning. **Canvas will be used as a guide/outline to keep students and parents informed on what is going on in class on a weekly basis**. If a student is absent, the student is responsible for the missed assignment. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.

**Evaluation (Grading Policy)**

* Major Grades (Unit & Chapter Test, Projects, Tasks)
* Minor Grades (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.)

**Classroom Procedures & Expectations**

The overarching expectation in this class is to represent WAR (Whole-heartedly, Accountable, Respectful)

Below are the expectations for how to W.A.R. in our class!

1. Always Try YOUR BEST!!! I will not settle for anything but your best!!
2. Have the “I can do it” attitude! Stick To It and Don’t Give Up!
3. Remain SEATED and PREPARED at all times. **Cellular Devices put away…**
4. Bring ALL materials to class DAILY.
5. Every student is responsible for helping to maintain a clean, safe learning environment. Your area must remain CLEAN at all times. The floor should be clear of trash, paper, and personal belongings.
6. Adhere to all policies, rules, and regulations outlined in the student handbook, and RCSS Code of Conduct.

**Course Materials**

\* 3” 3-ring Binder \* 1 Package of Dividers (5 Total)

\* 1 - Composition Notebook \* Pencils (mechanical pencils preferred)

\* Handheld pencil sharpener \* Highlighters

\* Loose Leaf Paper \* (6) two pocket plastic folders w/ 3 holes

\*Personal Sanitizer \* Coloring Utensils (crayons, coloring pencil, or markers)

**My contact information:**

Email: stoneka@boe.richmond.k12.ga.us

Remind messages:

**Resources:**

<https://www.g-wlearning.com › earlychildhoodeducation>

To sign up for class reminders, please visit:
[Your](https://www.remind.com/join/brittmath7) REMIND Information here

***“The goal of early childhood education should be to activate the child's own natural desire to learn.”***

***-- Maria Montessori***